

FACULTY OF ARTS
SYLLABUS FOR THE BATCH FROM THE YEAR 2023 TO
YEAR 2026

Programme Code: B.A
Programme Name: BACHELOR OF ARTS
(Semester I-II)

Examinations: 2023-2026



Department of Sociology
Khalsa College, Amritsar
An Autonomous College

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(c) Please visit the College website time to time.

COURSE SCHEME**SEMESTER - I**

Course Code	Course Name	Hours/Week	Credits			Total Credits	Max Marks				Page No.
			L	T	P		Th	P	IA	Total	
Major Courses											
BSOC-1108	FUNDAMENTALS OF SOCIOLOGY-I	4	4	0	0	4	75	-	25	100	

SEMESTER - II

Course Code	Course Name	Hours/Week	Credits			Total Credits	Max Marks				Page No.
			L	T	P		Th	P	IA	Total	
Major Courses											
BSOC-1208	FUNDAMENTALS OF SOCIOLOGY-II	4	4	0	0	4	75	-	25	100	

VALUE ADDED COURSE

Course Code	Course Name	Hours/Week	Credits			Total Credits	Max Marks				Page No.
			L	T	P		Th	P	IA	Total	
Major Courses											
VSOC-112	SOCIOLOGY OF GENDER	2	2	-	-	-	50	-	-	50	

S.No.	PROGRAMME OBJECTIVES
1.	Education related to different domains will enable students to acquire knowledge in languages, humanities and social sciences.
2.	This programme will be helpful in cultivating critical thinking among students.
3.	It will enable students to comprehend different concepts globally in order to develop holistic understanding of the world and society.
4.	It will provide awareness to students regarding ethical, psychological and political issues in order to increase their sense towards rights and responsibilities towards others.
5.	It will create a better understanding of theories, concepts and methodology related to humanities and social sciences among students.
6.	It will improve the divergent ability of students by exploring the domains of creative arts.
7.	It will provide better career opportunities to students in various sectors.
8.	It will enable students to apply human values to improve human security.

S.No.	PROGRAMME SPECIFIC OUTCOMES (PSOS)
PSO-1	Sociology is an academic discipline that is vital to be studied in our rapidly progressing and changing world.
PSO-2	Sociology helps understand various human and social perspectives in which individual lives are defined and shaped.
PSO-3	Sociology plays a major role in raising awareness about the nature of livelihoods of marginalized communities.
PSO-4	It studies the role of social institutions (home, school, temple) in the development of individuals.

Session: 2023-26
B.A. SOCIOLOGY
SEMESTER-I
COURSE CODE: BSOC-1108
FUNDAMENTALS OF SOCIOLOGY-I

Time: 3 hours

Credit hours (Per Week) :4
L-T-P
4-0-0
Max Marks: 100
Theory: 75
Internal Assessment: 25

Instructions for the Paper Setters:

Section–A It will consist of **Ten very short answer questions**. Answer to each question will be in 50 words approximately. All questions are compulsory. Each question will carry one mark. Total weightage of this section is **10 marks**.

Section–B It will consist of seven questions and candidates have to attempt any five questions. Answer to each question should be 250 words. **Each question will carry five marks**. Total weightage of the section is **25 marks**.

Section–C This section will consist of six questions. Candidates are required to attempt four questions, selecting at least one question from each unit. The fourth question may be attempted from any unit. Each question carries 10 marks. The total weightage of this section is **40 marks**.

Course objectives:

1. To impart knowledge of the subject and implications in different fields.
2. To acquaint students about the relation of Sociology with other Social Sciences.
3. To impart knowledge about various basic concepts of Sociology like Society, Community etc.
4. To aware students about Social Structure of the society and its different components.
5. To prepare students practically how to socialize in the society.

Unit–I

- a) Meaning, Nature, Importance and Scope of Sociology, Avenues in sociology
- b) **Relationship with other Social Sciences:** Psychology, Anthropology, Economics and Political Science

- c) **Basic Concepts:** Society, Community, Institution and Association: Meaning and features

Unit-II

- d) **Social Groups:** Definition, Characteristics and Types– Primary & Secondary groups, In Group and Out group, Reference Group, Group behaviour
- e) **Social Structure:** Definition and Components, Norms and Values, Status and Roles.
- f) **Socialization:** Meaning , Process , Agencies and Theories (C.H. Cooley, G.H. Mead , Sigmund Freud).

References:

1. Ahuja Ram, *Indian Social System*, Rawat Publications, Jaipur, 1993.
2. Abraham, M. Francis, *Contemporary Sociology*, Oxford University, New Delhi, 2006.
3. Bottomore T.B.S., *Sociology*, Punjabi Translation by Parkash Singh Jammu, Publication Bureau, Punjabi University, Patiala, 1972.
4. Davis Kingsley, *Human Society*, Punjabi Translation by Parkash Singh Jammu, Publication Bureau, Punjabi University, Patiala, 1971.
5. Gisbert Pascual, *Fundamentals of Sociology*, Orient Longmans, Bombay, 1969.
6. Jayaram N., *Introductory Sociology*, Macmillan, Madras, 1988.
7. Johnson H.M., *Sociology: A Systematic Introduction*, Allied Publishers, New Delhi, 1995.
8. Kapila S., *A Text Book of Sociology*, Part-I & II, New Academic House, Jalandhar, 1989.
9. Kapila. S, *Fundamentals of Sociology*, Vol. I. Panchkula, Kapila Publishers, 2001.
10. Koenig Samuel, *Sociology, An Introduction to the Science of Society*, Punjabi Translation by Baldev Singh, Publication Bureau, Punjabi University, Patiala.
11. McGee, Reece et al., *Sociology–An Introduction*, Reinehart and Winston, Hindale, 1977.
12. Murdock George Peter, *Social Structure*, Free Press, New York, 1965.
13. MacIver, R.M. & Page, Charles H.: *Society, An Introductory Analysis*, Macmillan, London, 1974.
14. Savinderjeet Kaur, *Samaj Vigyan Nal Jan Pehchan*, Publication Bureau, Punjabi University, Patiala, 1995.
15. Sharan Raka, *A Handbook of Sociology*, Anmol Publications, New Delhi, 1991.

Course Outcome (CO)

CO1. Students get acquainted with the subject and its usage in various fields.

CO2. They become familiar with basic concepts of sociology like community, society, association and institution.

CO3. They become familiar with the interrelationship with other social sciences.

CO4. Students got the basic understanding of the social structure of the society.

CO5. They came to know about the of various agencies in the process of socialization.

Session: 2023-26
B.A. SOCIOLOGY
SEMESTER-II
COURSE CODE: BSOC-1208
FUNDAMENTALS OF SOCIOLOGY-II

Credit hours (Per Week) :4

L-T-P

4-0-0

Time : 3 hours

Max. Marks: 100

Theory: 75

Internal Assessment: 25

Instructions for the Paper Setters:

Section–A It will consist of **Ten very short answer questions**. Answer to each question will be in 50 words approximately. All questions are compulsory. Each question will carry one mark. Total weightage of this section is **10 marks**.

Section–B It will consist of seven questions and candidates have to attempt any five questions. Answer to each question should be 250 words. **Each question will carry five marks**. Total weightage of this section is **25 marks**.

Section–C This section will consist of six questions. Candidates are required to attempt four questions, selecting at least one question from each unit. The fourth question may be attempted from any unit. Each question carries 10 marks. The total weightage of this section is **40 marks**.

Course Objectives

1. To provide integrated approach to understand the social and cultural construction of the society.
2. To provide knowledge about various social processes which help to run the society.
3. To impart knowledge about the various social agencies which help to run the society into conformity.
4. To aware students with deviant behaviour of people and various forces that make people to be deviant.

Unit – I

- a) **Culture:** Meaning, Components and Cultural lag.
- b) **Social Processes and Interaction:** Meaning, Integrative processes (co-operation, accommodation and assimilation), Disintegrative processes (competition and conflict).
- c) **Social Stratification:** Meaning and Forms: Caste and Class.

Unit – II

- d) **Social Control:** Meaning , Importance and Agencies: Formal and Informal.
- e) **Formal:** Law and Education, **Informal:** Folkways, Mores and Customs.
- f) **Deviance:** Meaning , Factors and Impact.

References:

1. Ahuja, Ram: *Indian Social System*, Rawat Publications, Jaipur, 1993.
2. Abraham, M. Francis.: *Contemporary Sociology*, Oxford University, New Delhi, 2006.
3. Bottomore, T.B.S.: *Sociology*, Punjabi Translation by Parkash Singh Jammu, Publication Bureau, Punjabi University, Patiala, 1972.
4. Gisbert, Pascual: *Fundamentals of Sociology*, Orient Longmans, Bombay, 1969.
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7. Kapila, S.: *A Text Book of Sociology*, Part-I & II, New Academic House, Jalandhar, 1989.
8. Kapila, S.: *Fundamentals of Sociology*, Vol. I. Panchkula, Kapila Publishers, 2001.
9. McGee, Reece et al., *Sociology–An Introduction*, Reinehart and Winston, Hindale, 1977.
10. MacIver, R.M. & Page, Charles H.: *Society, An Introductory Analysis*, Macmillan, London, 1974.
11. Savinderjeet Kaur: *Samaj Vigyan Nal Jan Pehchan*, Publication Bureau, Punjabi University, Patiala, 1995.
12. Sharan, Raka: *A Handbook of Sociology*, Anmol Publications, New Delhi, 1991

Course Outcome (CO)

CO1. Students learn integrated approach to understand the social and cultural construction of the society.
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CO2. They receive knowledge about various social processes which help to run the society.

CO3. They come to Know about the various social agencies which help to run the society into conformity.

CO4. Students became familiar with deviant behaviour of people and various forces that make people to be deviant.

SESSION (2023-26)
KHALSA COLLEGE AMRITSAR
VALUE ADDED COURSE
B.A (SOCIOLOGY)
SOCIOLOGY OF GENDER
COURSE CODE VSOC-112

Time: 1 hour

Credit hours: 30

Total Marks: 50

INSTRUCTIONS FOR THE PAPER SETTER:

The question paper will consist of 50 multiple choice questions. Each question will carry 1 mark. All questions are compulsory to attempt.

Course Objective:

The course introduces gender as a critical sociological lens in relation to various social fields. It also helps in differentiating various terms like gender, sex and sexuality.

Unit-I

1. Gender as a Social Construct

- a) Gender, Sex and Sexuality
- b) Construction of Masculinity and Femininity

Unit-II

2. Gender: Differences and Inequalities

- a) Gender based differences and inequalities at public and private spheres
- b) Role of governmental and non-governmental organizations in combating gender inequalities.

Book References:

- 1. Bhasin, K. (1993). What is patriarchy?. India: Kali for Women.
- 2. Bhasin, K., Khan, N. S. (1986). Feminism and Its Relevance in South Asia. India: Women Unlimited.

3. Holborn, M., Haralambos, M. (2021). *Sociology Themes and Perspectives* (Haralambos and Holborn). United Kingdom: HarperCollins Publishers.

4. Uberoi, P. (2009). *Freedom and Destiny: Gender, Family, and Popular Culture in India*. India: Oxford University Press.

Course Outcomes:

CO1. It will help to analyse the ways in which gender identity and sexual orientation shape behaviour and feelings of individuals.
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CO2. This discipline investigates causes of sex based discrimination and harassment and solutions to the problem.
